

Spring 2012 Annual Assessment Report  
SOUTH SEVIER HIGH

Grade	Language						Mathematics						Reading						General Science						
	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr %ile Rank	National Beginning Mean RIT %ile Rank	
District	9th	351	73%	64%	88%	97%	68%	355	74%	86%	61%	99%	70%	351	68%	68%		94%	67%	273	86%	78%	82%		
	10th	316	75%	67%	96%	99%	71%	321	85%	89%	50%	99%	69%	315	73%	49%		79%	71%	200	82%	81%	78%		
	11th	304		0%				193		0%	32%			303		0%				50		0%	63%		
	12th	29		0%				52		0%	11%			34		0%				31		0%	60%		
	Biology																			229	82%	82%	78%		
	Earth Systems																			287	88%	77%	79%		
	Algebra 1							592	80%	87%	63%														
	Algebra 2							229	100%	84%															
Geometry							171	92%	91%	46%															
School	9th	100	63%	60%	75%	97%	39%	104	64%	80%	55%	99%	64%	101	53%	64%		70%	43%	91	79%	71%	71%		
	10th	102	80%	84%	94%	99%	63%	98	74%	86%	33%	99%	57%	101	72%	45%		79%	72%	38	66%	89%	66%		
	11th	91						50		0%	26%			89						11			55%		
	12th							11		0%	0%									3			33%		
	Biology																			3	86%	75%	78%		
	Earth Systems																			3	62%	80%	53%		
	Algebra 1							127	66%	84%	48%														
	Algebra 2							55	100%	84%															
Geometry							50	91%	85%	32%															

When students are tested in the Fall, a Spring growth target is established. The percent of students who meet or exceed that target are considered to have made adequate annual growth.

Percentages of students who met or exceeded the NWEA Norm are based on the number of individual students whose Spring RIT score was equal to or greater than the NWEA End of Year RIT norms defined in NWEA's 2011 RIT Scale Norms Study. The study's results are based on grade level samples of at least 25,000 students per grade from a pool of 5.1 million students from over 13,000 schools in 50 states.

State Proficiency values are based on NWEA's alignment with the Utah CRT. Percentages indicate the percent of students who were at or above level three proficiency. State Proficiency targets have been set for grades 2 - 10 in Language, Math and Science and for the subjects of Biology, Earth Systems, Pre-Algebra, Algebra 1 and Geometry.

National percentile ranks are based on the NWEA 2012 RIT Scale School Norms report updated in April, 2012. The study provides school percentile ranks based on the Spring Mean RIT and the Fall to Spring Mean Growth. An average of 1763 schools were included for each grade and subject, including grades K-10 for the subjects of Math and Reading and Grades 2 - 10 for Language. A percentile rank growth score of 80 exceeds that of 80% of the schools in the norm study.