

Spring 2012 Annual Assessment Report
 KOOSHAREM ELEMENTARY

Grade	Language						Mathematics						Reading						General Science						
	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	
District	K						343	86%	92%		98%	49%	344	88%	87%		98%	69%							
	1st						339	80%	79%		83%	87%	340	79%	70%		89%	90%							
	2nd	357	63%	65%	75%	52%	359	61%	63%		54%	47%	359	59%	60%		70%	47%							
	3rd	349	73%	79%	88%	98%	59%	349	78%	95%	80%	99%	52%	349	66%	72%		96%	45%						
	4th	372	75%	73%	92%	93%	76%	372	77%	92%	87%	99%	71%	372	71%	66%		95%	65%	225	83%	93%	69%		
	5th	325	76%	71%	93%	95%	76%	326	79%	86%	87%	99%	78%	325	65%	58%		73%	71%	182	82%	82%	79%		
6th	332	70%	63%	91%	90%	75%	333	68%	65%	73%	71%	84%	333	62%	59%		70%	68%	334	93%	96%	83%			
School	K						2	100%	100%		n<10	n<10	2	100%	50%		n<10	n<10							
	1st						3	100%	67%		n<10	n<10	3	100%	100%		n<10	n<10							
	2nd	2	50%	0%	n<10	n<10	2	100%	0%		n<10	n<10	2	100%	50%		n<10	n<10							
	3rd	7	86%	71%	100%	n<10	n<10	7	86%	86%	100%	n<10	n<10	7	57%	71%		n<10	n<10						
	4th	9	67%	89%	100%	n<10	n<10	9	89%	89%	89%	n<10	n<10	9	56%	44%		n<10	n<10	9	89%	89%	56%		
	5th	3	67%	33%	100%	n<10	n<10	3	100%	100%	100%	n<10	n<10	3	100%	67%		n<10	n<10	3	75%	33%	50%		
6th	7	100%	71%	100%	n<10	n<10	7	100%	100%	100%	n<10	n<10	7	100%	86%		n<10	n<10	3	100%	86%	71%			

When students are tested in the Fall, a Spring growth target is established. The percent of students who meet or exceed that target are considered to have made adequate annual growth.

Percentages of students who met or exceeded the NWEA Norm are based on the number of individual students whose Spring RIT score was equal to or greater than the NWEA End of Year RIT norms defined in NWEA's 2011 RIT Scale Norms Study. The study's results are based on grade level samples of at least 25,000 students per grade from a pool of 5.1 million students from over 13,000 schools in 50 states.

State Proficiency values are based on NWEA's alignment with the Utah CRT. Percentages indicate the percent of students who were at or above level three proficiency. State Proficiency targets have been set for grades 2 - 10 in Language, Math and Science and for the subjects of Biology, Earth Systems, Pre-Algebra, Algebra 1 and Geometry.

National percentile ranks are based on the NWEA 2012 RIT Scale School Norms report updated in April, 2012. The study provides school percentile ranks based on the Spring Mean RIT and the Fall to Spring Mean Growth. An average of 1763 schools were included for each grade and subject, including grades K-10 for the subjects of Math and Reading and Grades 2 - 10 for Language. A percentile rank growth score of 80 exceeds that of 80% of the schools in the norm study.