

# Upcoming School Plan 2023-2024 - South Sevier High

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

At South Sevier High School, we want to increase all of our scores on the ACT test. We will also increase our CTE and college offerings while maintaining a graduation rate of 95%.

Academic Area

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Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data

discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- ☒ College and Career Readiness
- ☒ English/Language Arts
- ☒ Graduation Rate Increase
- ☒ Mathematics
- ☒ Science

### Other Academic Areas in Core Standards

- ☒ Educational Technology/Library/Media
- ☒ Financial Literacy
- ☒ Fine Arts
- ☒ Health
- ☒ Physical Education
- ☒ Social Studies
- ☐ World Languages

### Measurements

[close](#)

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

1- We will use ACT test scores to track improvement in core subjects. 1- We will use post secondary readiness coursework data from the USBE to monitor college and career progress. 3- We will use graduation rates from past years to contrast and compare.

## Action Plan Steps and Expenditures

[close](#)

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

- 1- We will hire an instructional aid to assist in our math classes.
- 2- We will track student grades. When a student does not reach mastery in a class, they will be requested to their intervention class in order to get the assistance to achieve mastery and pass the class.
- 3- We will purchase a math program.
- 4- We will purchase an ELA program.
- 5- We will Purchase licenses for odysseyware so the students can recover credit.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	steps #1 and #6	\$65,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$70,000.00		

Category	Description	Estimated Cost		
Books, Ebooks, online curriculum/subscriptions	steps #3, #4, and #5	\$5,000.00	<div>Edit/Cancel</div> <div>Save</div>	Delete
	Total:	\$70,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

## Digital Citizenship/Safety Principles Component

[close](#)

YES NO

Status: YES

Please explain how the component will be completed to support the goal.

Description:

We teach digital citizenship and safety principles in our Character Ed/Transitions class and ELA classes.

[Scroll to the top to add a goal.](#)

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$65,000.00
Books, Ebooks, online curriculum/subscriptions	\$5,000.00
Total:	\$70,000.00

### Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$29,198.30	
Distribution for 2022-2023	\$69,837.91	
Total Available Funds for 2022-2023	\$99,036.21	
Estimated Funds to be Spent in 2022-2023	\$	Update
	85000	
Estimated Carry-over from 2022-2023	\$14,036.21	

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

If South Sevier High School were to receive additional funding we want to hire someone that can teach drama to offer another fine arts credit for our students. Also ongoing salary and technology to ensure future programs such as character education, school to career programs such as ACT, increased pathway offerings, interventions and curriculum development to meet our goal.

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to**

**the community:**

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.
- ☒ Other: Please explain.
- ☐ School assembly
- ☒ School marquee
- ☒ School newsletter
- ☒ School website
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Provide explanation for other publicity option:

Through the community council.

## Council Plan Approval

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Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:



**Need to add an attachment?**

You may add documents here that support the text description in the Measurement section of each goal.

**Submit Comments Below:**

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

#### Review before Submitting

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.**

☐ This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)